

**INDIAN SCHOOL MUSCAT
MIDDLE SECTION
DEPARTMENT OF ENGLISH
NOUNS**

CLASS: VI _____ **NAME:** _____ **DATE:** _____

I. Change the underlined nouns into their plural form:

1. The child played with the woman.

2. We need to shift the furniture to our new house.

3. The flock of sheep was grazing in the field.

4. He drank a glass of milk before going to school.

5. Please wash your foot.

II. Write the following words in the correct boxes of Masculine, Feminine, Common or Neuter gender nouns:

gander mare goose horse tutor school fox vixen host quilt belt colt book pupil authoress announcer organizer shepherdess taxi hostess
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Masculine Nouns: _____

Feminine Nouns: _____

Common Nouns: _____

Neuter Nouns: _____

III. Change the gender of the noun and rewrite the sentences:

1. The wizard cast a spell on the prince.

2. The author was happy with the success of his book.

3. Hansel has a duck and a goose in his farm.

4. The hard working waiter was rewarded by the landlord.

5. The duchess bowed before the king.

IV. Fill in the blanks with Collective Nouns:

1. A _____ of sailors arrived in the new ship..
2. A _____ of people gathered to see the monkey's pranks.
3. The Principal read out a _____ of names of students going for the tour.
4. Do you know where he kept the two _____ of scissors?
5. He had an _____ of photographs of his happy childhood.
6. Carol put a _____ of newspaper in the recycle bin.
7. They kept a _____ of chairs in the corner of the room.

V. Write the Collective Nouns for the following:

- | | |
|--------------------------|--------------------------|
| 1. A _____ of eggs | 2. A _____ of angels |
| 3. A _____ of drawers | 4. A _____ of food |
| 5. A _____ of chicks | 6. A _____ of players |
| 7. A _____ of stairs | 8. A _____ of firewood |
| 8. A _____ of trees | 10. A _____ of savages |
| 11. A _____ of directors | 12. A _____ of policemen |

VI. Underline the Nouns in the following sentences and state whether they are Common, Proper, Material, Collective or Abstract:

1. Clothes are made of cotton, silk and wool.

2. Without health there is no happiness.

3. The people who live in Holland are called Dutch.

4. Ashoka was a just and wise ruler.

5. There was a large crowd in the street.

VII. Identity the kinds of nouns in the box and write them under the correct column in the table below:

stones, thrill, disappointment, curtains, loyalty, trophy, sofa, hatred, strength, book, candle, hope, playground, sun, harshness, beauty, love, utensils, arrival	
Concrete Nouns	Abstract Nouns

VIII. Fill in the blanks with the Abstract Nouns formed from the words given in the brackets:

1. Grandma's _____ had a lot of _____. (advise, wise)
2. The child's _____ won the hearts of many people. (innocent)
3. His _____ and _____ made them lose the match. (impatient, careless)
4. The thief was given the right _____ by the judge. (punish)
5. The teacher praised him for speaking the _____. (true)
6. We should cherish important values like _____ and _____. (just, equal)
7. The crowd burst out in _____ at the pranks of the clown. (laugh)

8. _____ brings a lot of _____. (poor, painful)

9. The _____ of his parents is of great importance to him. (appreciate)

10. The company gave more _____ to the _____ of its worker. (important, safe)

IX. Make Abstract Nouns from the words given below:

1. hungry -	9. punctual-
2. cruel -	10. silent-
3. see -	11. die-
4. brilliant -	12. proud -
5. faithful-	13. born -
6. loyal -	14. free-
7. ignore-	15. brave-
8. dark-	16. improve-

X. Rearrange the following groups of words to make meaningful sentences:

1. know never who can you be help of

2. bothered me the eating when I was a sandwich flies

3. totally the harvest by the plague was of locusts destroyed

XI. Correct the following sentences:

1. We have received no informations.

2. My front teeth is paining.

3. A troop of dancers will be performing for the show in London.
