



NAME OF THE STUDENT :

CLASS : 6 SEC : SUB: MATHEMATICS



DATE : 24.04.17

TOPIC: KNOWING OUR NUMBERS

WORKSHEET NO: 1

S.NO	MCQ	ANSWER
1	The predecessor of 6700 is _____ a)6701 b)6699 c)6800 d)6600	
2	The numeral for 'six lakh seven' : a)600070 b)600007 c)600700 d)607000	
3	How many thousands make 2 million? a)2000 b) 200 c) 20 d) 20000	
4	The number 6582 when rounded to the nearest 10 is ___ a)7000 b) 6590 c)6000 d)6580	
5	The least four digit number formed by using the digits 9,4,2,0 only once is _____ a)2049 b)2409 c)0249 d)2490	

S.NO	FILL IN THE BLANKS	ANSWER
6	The difference between the number 7345 and the number obtained by reversing its digits is _____	
7	30 Km=_____m	
8	The difference between the place value and face value of 6 in 89,634 is _____	
9	The expanded form of 68435 is _____	
10	The greatest 5-digit number without repeating the digits is _____	

WRITE TRUE OR FALSE	
11	1000 mm make 1 km
12	The product of place values of 7 in 5678 is 4900
13	There are 30 hundreds in thirty thousand
14	30405069 > 30405059
15	(345+223) round off to nearest hundred is 500

ANSWER THE FOLLOWING QUESTIONS	
1	Insert commas and write in Indian and International system of numeration: a)345601289 b)230000678
2	Arrange the following numbers in descending order: 364258, 364528, 364825, 364852
3	Estimate each number to the nearest hundred and find the product 672×113
4	A vessel has 6 litre 375 ml of juice. In how many glasses, each of 75 ml, can be distributed?
5	Find the sum of the smallest number of 6 digits and the successor of the greatest 5 digit number
6	A factory produced 79645 packets of chips in first week. In the second week, it produced 10267 packets more than the first week. Find the total number of packets in two weeks
7	What quotient will you get when place value of 5 divided by its face value in the number 87,53,078
8	Find the value by using BODMAS rule a) $19 \times 3 \div (18 - 3 \times 5)$ b) $3 + 11 \times 15 \div 5$ c) $78 - (48 \div 6) \times 9$ d) $13 + 9 \times 5 \div 1$ e) $24 - 30 + 7$

