

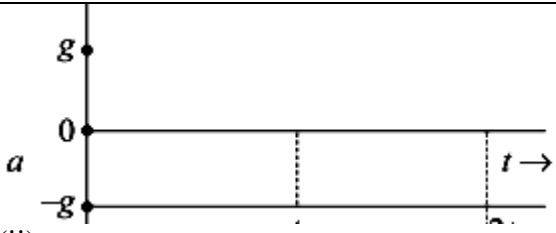
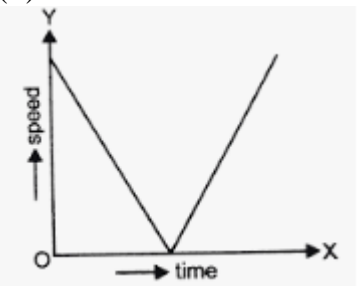
SET	A
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INDIAN SCHOOL MUSCAT  
HALF YEARLY EXAMINATION 2022  
**PHYSICS-042**

CLASS: XI

Max. Marks: 70

MARKING SCHEME			
SET	QN.NO	VALUE POINTS	MARKS
A	1	(iii) $1.7 \text{ g cm}^{-3}$	1
	2	(i) Tension and surface tension	1
	3	1 mark for any one option	1
	4	(ii) 48km/h	1
	5	(iii) $R = 4H$	1
	6	(ii) halved	1
	7	(i) or (ii)	1
	8	(i) $mg (\sin\alpha + \mu\cos\alpha)$	1
	9	(ii) Move in opposite directions with equal speeds	1
	10	(iii) Initial velocity of the object	1
	11	(ii) 13.5J	1
	12	(iii) 1:2	1
	13	(ii) or (iv)	1
	14	(ii) 2	1
	15	1 mark for any one option	1
	16	(iii) Assertion(A) is true but Reason(R) is false.	1
	17	(i) Both Assertion(A) and Reason(R) are true and Reason(R) is the correct explanation of A.	1
	18	1 mark for any one option	1
	19	any four limitations of the method of dimensional analysis.	$\frac{1}{2} + \frac{1}{2}$ $+\frac{1}{2} + \frac{1}{2}$
	20	Showing dimensionally that $T^2 \propto r^3$ OR Proving $1000J = 25 \times 10^7$ new system of unit (If dimensions are correct in both sides of equation give 2 marks)	3  3
	21	(i)	

		 <p>(ii)</p> 	1
	22	<p>(a) statement of parallelogram law of vector addition</p> <p>(b) the quantity should have magnitude as well as direction.</p> <p>The quantity should obey vector algebra for the operations like addition and multiplication or parallelogram law of vector addition</p>	1 ½ ½
	23	<p>Impulse- momentum theorem</p> <p>Statement-</p> <p>Proof-</p>	1 1
	24	Any two difference between conservative and non – conservative forces.	1+1
	25	<p>(a) In a whirl wind, the air from nearby region gets concentrated in a small space thereby decreasing the value of moment of inertia considerably. Since, <math>I\omega = \text{constant}</math>, due to decrease in moment of inertia, the angular speed becomes quite high.</p> <p>(b) Statement of law of conservation of angular momentum</p> <p><b>OR</b></p> <p>(a) Definition of radius of gyration</p> <p>(b) because of the centre of gravity of the bus shift to some more height. it reduces the stability <b>or</b> for stability of system, PE should be minimum, when height of CG rises then value of PE increases then reduces the stability</p>	1 1 1 1
	26	<p>Velocity-time graph for uniformly accelerated motion</p> <p>Derivation of <math>v^2 = u^2 + 2as</math></p>	1 2
	27	<p>Centripetal acceleration –</p> <p>Diagram (two diagrams- (i) position-vector diagram + velocity-vector diagram)</p> <p><b>(If one diagram is missing deduct ½ mark)</b></p> <p>Derivation</p> <p>direction of centripetal acceleration</p> <p><b>OR</b></p> <p>(a) Derivation of relation <math>v = r\omega</math></p> <p>Diagram+ derivation</p> <p>(b) <math>90^\circ</math></p>	½ + ½ 1½ ½ ½ + 1½ 1
	28	<p>Work energy theorem.</p> <p>Statement- (if constant force acting on the body is not given deduct ½ mark)</p> <p>Proof – (if diagram given give ½ mark)</p>	1 2
	29	<p>Definition of torque and angular momentum.</p> <p>Obtaining a relation between torque and angular momentum.</p>	½ + ½ 2

30	<p>Definition- centre of mass of a system. Obtaining an expression for the centre of mass of a system of two particles. Diagram Derivation</p> <p style="text-align: center;"><b>OR</b></p> <p>(a) Derivation of expression for rotational kinetic energy Diagram Derivation (b) zero</p>	<p>½ ½ 1+1</p> <p>½ 1½ 1</p>
31	<p>(a) Proving the path of projectile is a parabola Diagram Mathematical expression Justification of parabolic path (b) Proof for two angles <math>\theta</math> and <math>(90-\theta)</math> of oblique projection the range remains the same.</p> <p style="text-align: center;"><b>OR</b></p> <p>(a) Derivation i) maximum height (ii) time of flight and (iii) horizontal range. (b)</p> <div style="background-color: #e6ffe6; padding: 10px; margin: 10px 0;"> <math display="block">KE(\text{initial}) = \frac{1}{2}mu^2</math> <math display="block">KE(\text{final}) = \frac{1}{2}m(u \cos \theta)^2</math> <math display="block">\frac{1}{2}mu^2 \cos^2 \theta = \frac{3}{4} \times \frac{1}{2}mu^2</math> <math display="block">\cos \theta = \frac{\sqrt{3}}{2}</math> <math display="block">\theta = 30^\circ</math> </div>	<p>1 1½ ½ 2</p> <p>1+1+1</p> <p>½ ½ ½ ½</p>
32	<p>(a) Pulling is easier than Pushing ( ½ mark for statement only) Two free body diagrams Two equations Justification (b)</p> <div style="background-color: #e6ffe6; padding: 10px; margin: 10px 0;"> <math display="block">4g - T = 4a \quad \dots (1)</math> <p>and for 3kg block</p> <math display="block">T - 3g = 3a \quad \dots (2)</math> <p>solving both equation we will get</p> <math display="block">\text{acceleration} = \frac{g}{7} = \frac{10}{7} \text{ m/s}^2</math> <math display="block">\text{and tension} = \frac{24g}{7} = \frac{240}{7} \text{ m/s}^2</math> </div> <p style="text-align: center;"><b>OR</b></p> <p>Deriving an expression for the maximum safe velocity of a car moving in a banked circular road Free body diagram Derivation (b)</p> <div style="background-color: #e6ffe6; padding: 10px; margin: 10px 0;"> <math display="block">4g - T = 4a \quad \dots (1)</math> <p>and for 3kg block</p> <math display="block">T - 3g = 3a \quad \dots (2)</math> <p>solving both equation we will get</p> <math display="block">\text{acceleration} = \frac{g}{7} = \frac{10}{7} \text{ m/s}^2</math> <math display="block">\text{and tension} = \frac{24g}{7} = \frac{240}{7} \text{ m/s}^2</math> </div> <p style="text-align: right;">1.4m/s<sup>2</sup>, 33.6N</p>	<p>½ +½ ½ +½ 1</p> <p>½ 1+1/2</p> <p>1½ 1½</p> <p>½ ½</p> <p>½</p> <p>½</p>

33	<p>(a) The relative velocity of approach before impact is equal to the relative velocity of separation after impact. – Proof  Equation according to law of conservation of energy  Equation according to law of conservation of momentum  Remaining part of derivation</p> <p>(b)</p> $\therefore \text{Mass of water pumped} = \text{Volume} \times \text{Density}$ $= (30 \text{ m}^3)(10^3 \text{ kg m}^{-3}) = 3 \times 10^4 \text{ kg}$ $P_{\text{output}} = \frac{W}{t} = \frac{mgh}{t} = \frac{(3 \times 10^4 \text{ kg})(10 \text{ ms}^{-2})(40 \text{ m})}{900 \text{ s}}$ $= \frac{4}{3} \times 10^4 \text{ W}$ $\text{Efficiency, } \eta = \frac{P_{\text{output}}}{P_{\text{input}}}$ $P_{\text{input}} = \frac{P_{\text{output}}}{\eta} = \frac{4 \times 10^4}{3 \times \frac{30}{100}} = \frac{4}{9} \times 10^5$ $= 44.4 \times 10^3 \text{ W} = 44.4 \text{ kW}.$ <p style="text-align: center;"><b>OR</b></p> <p>(a) Deriving an expression for the potential energy stored in a system of a block attached to a massless spring, when the block is pulled from its mean position.  Diagram  Derivation (any method graphical or calculus based)</p> <p>(b)</p> $\frac{1}{2}mv^2 = \frac{1}{2}kx^2$ $v^2 = \frac{kx^2}{m} = \frac{24.5 \times (\frac{40}{100})^2}{2}$ <p>(i) <math>v = 0.4\sqrt{12.25} = 0.4 \times 3.5 = 1.4 \text{ m/s}</math></p>	<p>1 1 1</p> <p>1/2 1/2 1/2 1/2</p> <p>1/2 2 1/2</p> <p>1/2 1 1/2</p>
34	<p>(i) A cricketer lowers his hands while catching a ball because this increases the time of catch which in turn decreases the momentum since force = (change in momentum) / (time). Therefore, he needs to apply a small force to stop the ball and also the ball exerts a small force on his hands which prevents him from injury.  (ii) Newton's first law from second law  (iii) <math>a = F/m = -50/20 = -2.5 \text{ m/s}^2</math>  <math>v = u + at</math>  <math>0 = 15 - 2.5 \cdot t</math> so <math>t = 6 \text{ s}</math></p> <p style="text-align: center;"><b>OR</b></p> <p><math>v = u + at</math>  <math>3.5 = 2 + a \times 25</math> so <math>a = 0.06 \text{ m/s}^2</math>  <math>F = ma = 3 \times 0.06 = 0.18 \text{ N}</math></p>	<p>1</p> <p>1 1 1 1 1</p>
35	<p>(i) Torque is vector and work is scalar  (ii) <math>\zeta = r \cdot F \cdot \sin\theta</math>  If <math>r</math> is more and <math>\theta = 90^\circ</math> then torque will be maximum  (iii) <math>\zeta = 2 \times 0.04 = 0.08 \text{ N-m}</math></p> <p style="text-align: center;"><b>OR</b></p> <p><math>mg \times 5.0 = (2 \times 5) \times g \times 33.0</math>  <math>m = 66.0 \text{ g}</math></p>	<p>1 1 2</p>