

SET	ABC
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INDIAN SCHOOL MUSCAT  
HALF YEARLY EXAMINATION 2023  
MATHEMATICS (041)

CLASS: XI

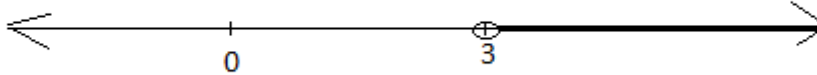
Max.Marks: 80



MARKING SCHEME					
SET	QN.NO	VALUE POINTS			MARKS SPLIT UP
A	1	(d) $A \cup B = \{1, 2, 3, 5, 9\}$	(b) 2	(d) $2^{mn} - 1$	1
	2	(a) $\{x :  x  = 5, x \in N\}$	(d) $-\frac{3}{5}$	(b) $x = 4n$	1
	3	(c) $\{1, 2, 3\}, \{7, 5\}$	(c) $-1 + i$	(a) $27 < x < 2$	1
	4	(d) $2^{mn} - 1$	(c) 0	(c) $y = (x + 2)^2 + 1$	1
	5	(c) 0	(c) $2^m$	(d) $-\frac{3}{5}$	1
	6	(b) 2	(c) $y = (x + 2)^2 + 1$	(c) f is a relation but not a function from A to B	1
	7	(b) $x = 4n$	(a) $27 < x < 2$	(d) $A \cup B = \{1, 2, 3, 5, 9\}$	1
	8	(c) $-1 + i$	(a) $\{x :  x  = 5, x \in N\}$	(a) 373	1
	9	(c) $y = (x + 2)^2 + 1$	(a) 51	(c) $\frac{-1}{i+1}$	1
	10	(a) 373	(b) $x = 4n$	(c) $\{1, 2, 3\}, \{7, 5\}$	1
	11	(d) $-\frac{3}{5}$	(d) IV quadrant	(a) 51	1
	12	(a) $27 < x < 2$	(d) $A \cup B = \{1, 2, 3, 5, 9\}$	(d) IV quadrant	1
	13	(c) 0	(c) $\frac{-1}{i+1}$	(c) 0	1
	14	(a) 51	(c) f is a relation but not a function from A to B	(c) $-1 + i$	1
	15	(c) $2^m$	(c) $\{1, 2, 3\}, \{7, 5\}$	(c) $2^m$	1

16	(c) f is a relation but not a function from A to B	(c) 0	(a) $\{x :  x  = 5, x \in N\}$	1
17	(d) IV quadrant	(a) 373	(c) 0	1
18	(c) $\frac{-1}{i+1}$	(d) $2^{mn} - 1$	(b) 2	1
19	(a) Both A and R are true, and R is the correct explanation of A.	(c) A is true but R is false.	(a) Both A and R are true, and R is the correct explanation of A	1
20	(c) A is true but R is false.	(a) Both A and R are true, and R is the correct explanation of A	(c) A is true but R is false.	1
21	Smallest set = $\{3, 5, 9\}$ Largest set = $\{1, 2, 3, 5, 9\}$			1 1
22	$X = 3; y = -1$			$1 + 1$
23	<p>LHS = <math>\cos 510^\circ \cos 330^\circ + \sin 390^\circ \cos 120^\circ</math></p> <p>= <math>\cos(360^\circ + 150^\circ) \cos(360^\circ - 30^\circ) + \sin(360^\circ + 30^\circ) \times \cos(180^\circ - 60^\circ)</math></p> <p>= <math>\cos 150^\circ \cos 30^\circ + \sin 30^\circ (-\cos 60^\circ)</math></p> <p>= <math>\cos(180^\circ - 30^\circ) \cos 30^\circ + \sin 30^\circ \cos 60^\circ</math></p> <p>= <math>-\cos 30^\circ \cos 30^\circ + \frac{1}{2} \times \left(\frac{-1}{2}\right)</math></p> <p>= <math>-\frac{\sqrt{3}}{2} \times \frac{\sqrt{3}}{2} - \frac{1}{2} \times \frac{1}{2}</math></p> <p>= <math>-\frac{3}{4} - \frac{1}{4}</math></p> <p>= <math>\frac{-3-1}{4}</math></p> <p>= <b>-1</b></p> <p><b>OR</b></p>			$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$

		$= 2\left(\sin \frac{\pi}{6}\right)^2 + (\operatorname{cosec}(\pi + \frac{\pi}{6}))^2 (\cos \frac{\pi}{3})^2$ $= 2\left(\frac{1}{2}\right)^2 + (-\operatorname{cosec} \frac{\pi}{6})^2 \left(\frac{1}{2}\right)^2 (\because \sin \frac{\pi}{6} = \cos \frac{\pi}{3} = \frac{1}{2})$ $= \frac{2}{4} + (-2)^2 \times \frac{1}{4} (\because \operatorname{cosec} \frac{\pi}{6} = \frac{1}{\sin \frac{\pi}{6}} = \frac{1}{\frac{1}{2}} = 2)$ $= \frac{1}{2} + 4 \times \frac{1}{4} = \frac{1}{2} + 1$ $= \frac{3}{2}$	$\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$
24		$= \frac{(5 + \sqrt{2}i)}{(1 - \sqrt{2}i)} \times \frac{(1 + \sqrt{2}i)}{(1 + \sqrt{2}i)}$ $= \frac{5 + 5\sqrt{2}i + \sqrt{2}i + 2(-1)}{1 - 2(-1)}$ $= \frac{5 + 5\sqrt{2}i + \sqrt{2}i - 2}{1 + 2}$ $= \frac{5 - 2 + 5\sqrt{2}i + \sqrt{2}i}{3}$ $= \frac{3 + 6\sqrt{2}i}{3}$ $= \frac{3(1 + 2\sqrt{2}i)}{3}$ $= 1 + 2\sqrt{2}i$	$\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$
25		$\Rightarrow \frac{P(n-1, 3)}{P(n, 4)} = \frac{1}{9}$ $\Rightarrow \frac{(n-1)!}{(n-1-3)!} \times \frac{(n-4)!}{n!} = \frac{1}{9}$ $\Rightarrow \frac{1}{n} = \frac{1}{9} \dots \dots \text{As } n = n(n-1)!$ $\Rightarrow n = 9$ <p><b>OR</b></p>	$\frac{1}{2}$  $1$  $\frac{1}{2}$

	<p>4 vowels and 4 consonants. Total 8 letters.</p> <p>No. of words = <math>4! \times 4! = 24 \times 24 = 576</math></p> <p>Because 4 vowels are to be in old places and the 4 consonants are to be adjusted in the remaining places.</p>	1 + 1
26	<p>(i) 17</p> <p>(ii) 19</p>	<p>1 ½</p> <p>1 ½</p>
27	<p><math>16 - x^2 \geq 0</math></p> <p><math>16 \geq x^2</math></p> <p>Therefore, <math>x \leq 4</math> or <math>x \geq -4</math></p> <p>The domain <math>[-4, 4]</math></p> <p>Range: <math>f(x)</math> is maximum at <math>x = 0, f(x) = 4</math></p> <p>And <math>f(x)</math> is minimum at <math>x = 4, f(x) = 0</math></p> <p>Range <math>[0, 4]</math></p> <p><b>OR</b></p>	<p>1</p> <p>½</p> <p>½</p> <p>½</p> <p>½</p> <p>finding the values 2</p> <p>Graph 1</p>
28	$\text{LHS} = \frac{(\sin 7x + \sin 5x) + (\sin 9x + \sin 3x)}{(\cos 7x + \cos 5x) + (\cos 9x + \cos 3x)}$ $= \frac{2 \sin \left( \frac{7x + 5x}{2} \right) \cos \left( \frac{7x - 5x}{2} \right) + 2 \sin \left( \frac{9x + 3x}{2} \right) \cos \left( \frac{9x - 3x}{2} \right)}{2 \cos \left( \frac{7x + 5x}{2} \right) \cos \left( \frac{7x - 5x}{2} \right) + 2 \cos \left( \frac{9x + 3x}{2} \right) \cos \left( \frac{9x - 3x}{2} \right)}$ $= \frac{\sin 6x \cos x + \sin 6x \cos 3x}{\cos 6x \cos x + \cos 6x \cos 3x} = \tan 6x = \text{RHS}$	<p>1 ½</p> <p>1 ½</p>

29	<p>As <math>\pi &lt; x &lt; \frac{3\pi}{2} \Rightarrow \frac{\pi}{2} &lt; \frac{x}{2} &lt; \frac{3\pi}{4}</math> and sin is positive in 2nd quadrant</p> $\sin \frac{x}{2} = \pm \sqrt{\frac{1 - (-\frac{1}{3})}{2}} = \pm \sqrt{\frac{4}{6}} \quad \therefore \sin \frac{x}{2} = \frac{\sqrt{2}}{\sqrt{3}}$ $\cos \frac{x}{2} = \pm \sqrt{\frac{1 + (-\frac{1}{3})}{2}} = \pm \sqrt{\frac{1}{3}} \quad \therefore \cos \frac{x}{2} = -\frac{1}{\sqrt{3}}$ $\therefore \tan \frac{x}{2} = -\sqrt{2}$	<p>1 ½</p> <p>1</p> <p>½</p>
30	$\frac{5x}{4} + \frac{3x}{8} > \frac{39}{8} \quad \text{and} \quad \frac{2x-1}{12} - \frac{x-1}{3} < \frac{3x+1}{4}$ $\Rightarrow \frac{10x+3x}{8} > \frac{39}{8} \quad \text{and} \quad \frac{2x-1-4x+4}{12} < \frac{3x+1}{4}$ $\Rightarrow \frac{13x}{8} > \frac{39}{8} \quad \text{and} \quad \frac{-2x+3}{12} < \frac{3x+1}{4}$ $\Rightarrow 13x > 39 \quad \text{and} \quad -2x+3 < 9x+3$ $\Rightarrow x > 3 \quad \text{and} \quad -11x < 0$ $\Rightarrow x > 3 \quad \text{and} \quad x > 0$ $\Rightarrow x \in (3, \infty) \quad \text{and} \quad x \in (0, \infty) \Rightarrow x \in (3, \infty)$ 	<p>1</p> <p>1</p> <p>1</p>
31	$(1+5)^n = {}^n C_0 + {}^n C_1 5 + {}^n C_2 5^2 + {}^n C_3 5^3 + \dots + {}^n C_n 5^n$ $6^n = 1 + n5 + 5^2 ({}^n C_2 + {}^n C_3 5 + \dots + {}^n C_n 5^{n-2})$ $\therefore 6^n - 5n = 1 + 25k$ <p>where <math>k = {}^n C_2 + {}^n C_3 5 + \dots + {}^n C_n 5^{n-2}</math></p> $\therefore 6^n - 5n \text{ leaves remainder } 1 \text{ when divided by } 25.$ <p><b>OR</b></p>	<p>1 ½</p> <p>1</p> <p>½</p>

	$98^5 = (100 - 2)^5$ $= 100^5 - {}^5C_1 \cdot 100^4 \cdot 2 + {}^5C_2 \cdot 100^3 \cdot 2^2 - {}^5C_3 \cdot 100^2 \cdot 2^3 + {}^5C_4 \cdot 100 \cdot 2^4 - {}^5C_5 \cdot 2^5$ $= 100^5 - 10 \cdot 100^4 + 40 \cdot 100^3 - 80 \cdot 100^2 + 80 \cdot 100 - 32$ $= 90 \cdot 100^4 + 40 \cdot 100^3 - 80 \cdot 100 + 8000 - 32$ $= 9000000000 + 40000000 - 300000 + 8000 - 32$ $= 9040000000 - 800000 + 7968$ $= 9039200000 + 7968$ $= 9039207968.$	<p>1 ½</p> <p>1</p> <p>½</p>
32	<p>a) The number of students who offered all three subjects is 3</p> <p>b) The number of students who offered mathematics is <math>15+37+3+7=62</math></p> <p>c) The number of students who did not offer any of the above three subjects is <math>100-(15+37+7+3+8+17+12)=1</math></p> <p><b>OR</b></p> <p>c) The number of students who offered mathematics and statistics but not physics is 7</p>	<p>1</p> <p>1</p> <p>2</p>
33	<p>(a) <math>25x \leq 100</math></p> <p>(b) <math>x \leq 4</math></p> <p>(c) <math>25x \leq 125; x \leq 5;</math></p> <div style="text-align: center;">  <p>A number line with arrows at both ends. There are tick marks at 0 and 5. A thick black line segment is drawn between 0 and 5, representing the inequality <math>0 \leq x \leq 5</math>.</p> </div> <p><b>OR</b></p> <p><math>20x \leq 160; x \leq 8</math></p> <div style="text-align: center;">  <p>A number line with arrows at both ends. There are tick marks at 0 and 8. A thick black line segment is drawn between 0 and 8, representing the inequality <math>0 \leq x \leq 8</math>.</p> </div>	<p>1</p> <p>1</p> <p>2</p>
34	<p>(i) <math>6!</math> (ii) <math>10^6</math> (iii) <math>5! \times 2!</math> OR <math>5! = 120</math></p>	<p>1+1+2</p>

35	$\sin^2 x + \cos^2 x = 1$ $\cos^2 x = 1 - \frac{9}{25}$ $\cos x = -\frac{4}{5} \quad \text{Since } x \text{ lie in the 2}^{\text{nd}} \text{ quadrant so } \cos x \text{ is negative}$ $\sin^2 y + \cos^2 y = 1$ $\sin^2 y = 1 - \cos^2 y = 1 - \frac{144}{169}$ $\sin y = \frac{5}{13} \quad \text{Since } y \text{ lie in the 2}^{\text{nd}} \text{ quadrant so } \sin y \text{ is positive}$ $\sin(x + y) = \frac{3}{5} \times \frac{-12}{13} + \frac{-4}{5} \times \frac{5}{13}$ $= \frac{-36}{65} - \frac{20}{65}$ $= \frac{-56}{65}$ <p>OR</p> $= \frac{1 + \cos 2x}{2} + \frac{1 + \cos\left(2x + \frac{2\pi}{3}\right)}{2} + \frac{1 + \cos\left(2x - \frac{2\pi}{3}\right)}{2}$ $= \frac{1}{2} \left[ 1 + \cos 2x + 1 + \cos\left(2x + \frac{2\pi}{3}\right) + 1 + \cos\left(2x - \frac{2\pi}{3}\right) \right]$ $= \frac{1}{2} \left[ 3 + \cos 2x + \cos\left(2x + \frac{2\pi}{3}\right) + \cos\left(2x - \frac{2\pi}{3}\right) \right]$ $= \frac{1}{2} \left[ 3 + \cos 2x + 2 \cos\left(\frac{2x + \frac{2\pi}{3} + 2x - \frac{2\pi}{3}}{2}\right) \cdot \cos\left(\frac{2x + \frac{2\pi}{3} - (2x - \frac{2\pi}{3})}{2}\right) \right]$ $= \frac{1}{2} \left[ 3 + \cos 2x + 2 \cos 2x \cos\left(\pi - \frac{\pi}{3}\right) \right]$ $= \frac{1}{2} \left[ 3 + \cos 2x + 2 \cos 2x \left(-\cos\left(\frac{\pi}{3}\right)\right) \right] \quad (\text{As } \cos(\pi - \theta) = -\cos \theta)$ $= \frac{1}{2} \left[ 3 + \cos 2x + 2 \cos 2x \left(-\frac{1}{2}\right) \right]$ $= \frac{1}{2} [3 + \cos 2x - \cos 2x]$ $= \frac{1}{2} [3 + 0]$ $= \frac{3}{2}$	$\frac{1}{2}$  1  $\frac{1}{2}$  $\frac{1}{2}$  1  $\frac{1}{2}$  1  1  $\frac{1}{2}$  1  1  $\frac{1}{2}$
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$$\Rightarrow (x - iy)^2 = \frac{a - ib}{c - id} \times \frac{c + id}{c + id} = \frac{(ac + bd) - i(bc - ad)}{c^2 + d^2}$$

$$\Rightarrow (x^2 - y^2) - i(2xy) = \left( \frac{ac + bd}{c^2 + d^2} \right) - i \left( \frac{bc - ad}{c^2 + d^2} \right)$$

Equating real and imaginary parts on both sides, we get

$$x^2 - y^2 = \frac{ac + bd}{c^2 + d^2} \quad \text{and} \quad 2xy = \frac{bc - ad}{c^2 + d^2}$$

$$\text{Now, } (x + iy)^2 = (x^2 - y^2) + i(2xy) = \left( \frac{ac + bd}{c^2 + d^2} \right) + i \left( \frac{bc - ad}{c^2 + d^2} \right)$$

$$\Rightarrow (x + iy)^2 = \frac{(ac + bd) + i(bc - ad)}{c^2 + d^2} = \frac{(a + ib)(c - id)}{(c + id)(c - id)} = \frac{a + ib}{c + id}$$

$$\Rightarrow x + iy = \sqrt{\frac{a + ib}{c + id}}$$

$$\text{LHS} = (x^2 + y^2)^2 = [(x - iy)(x + iy)]^2 = (x - iy)^2(x + iy)^2$$

$$= \left( \frac{a - ib}{c - id} \right) \left( \frac{a + ib}{c + id} \right)$$

$$= \frac{a^2 + b^2}{c^2 + d^2}$$

$$= \text{RHS}$$



37	<p>(i) Total number of ways = <math>{}^4C_3 \times {}^9C_4</math></p> $= \frac{4!}{3!(4-3)!} \times \frac{9!}{4!(9-4)!}$ $= \frac{4!}{3!1!} \times \frac{9!}{4!(5)!}$ $= \frac{9!}{3!(5)!} = \frac{9 \times 8 \times 7 \times 6 \times 5!}{(3 \times 2 \times 1) \times (5)!} = \mathbf{504}$ <p>(ii) atleast 3 girls</p> <p>This means that there can be either 3 or 4 girls in the committee of 7.</p> <ul style="list-style-type: none"> <li>No. of ways of selecting 3 girls from 4 and 4 boys from 9 to form a committee of 7 = <math>{}^4C_3 \times {}^9C_4 = 4 \times 126 = 504</math></li> <li>No. of ways of selecting 4 girls from 4 and 3 boys from 9 to form a committee of 7 = <math>{}^4C_4 \times {}^9C_3 = 1 \times 84 = 84</math></li> </ul> <p>The total no. of ways = <math>504 + 84 = 588</math>.</p> <p>(iii) atmost 3 girls</p> <p>This means that there can be 0 or 1 or 2 or 3 girls in the committee of 7.</p> <p>The total no. of ways = <math>36 + 336 + 756 + 504 = 1632</math></p> <p>OR</p> <p>The alphabetical order of the letters of the word RACHIT is: A, C, H, I, R, T.</p> <p>Number of words beginning with A = <math>5!</math></p> <p>Number of words beginning with C = <math>5!</math></p> <p>Number of words beginning with H = <math>5!</math></p> <p>Number of words beginning with I = <math>5!</math></p> <p>Clearly, the first word beginning with R is RACHIT.</p> <p><math>\therefore</math> Rank of the word RACHIT in dictionary = <math>4 \times 5! + 1 = 4 \times 120 + 1 = 481</math>.</p>	<p>1</p> <p>2</p> <p>2</p> <p>1 x 4 = 4</p> <p>1</p>
38	<p>Using Binomial theorem,</p> $(x+1)^6 = {}^6C_0x^6 + {}^6C_1x^5 + {}^6C_2x^4 + {}^6C_3x^3 + {}^6C_4x^2 + {}^6C_5x + {}^6C_6$ $(x-1)^6 = {}^6C_0x^6 - {}^6C_1x^5 + {}^6C_2x^4 - {}^6C_3x^3 + {}^6C_4x^2 - {}^6C_5x + {}^6C_6$ $\therefore (x+1)^6 + (x-1)^6 = 2[{}^6C_0x^6 + {}^6C_2x^4 + {}^6C_4x^2 + {}^6C_6] = 2[x^6 + 15x^4 + 15x^2 + 1]$ <p>By putting <math>x = \sqrt{2}</math> we get,</p> $(\sqrt{2}+1)^6 + (\sqrt{2}-1)^6 = 2[(\sqrt{2})^6 + 15(\sqrt{2})^4 + 15(\sqrt{2})^2 + 1]$ $= 2(8 + 15 \times 4 + 15 \times 2 + 1)$ $= 2(8 + 60 + 30 + 1)$ $= 2(99)$ $= 198$	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

Set B	22	X = 1 and y = 3	2
	23	X = Y they are equal sets	2
	28	$(-\infty, -2)$	Same like set A
	30	$\begin{aligned} \text{LHS} &= \sin 3x + \sin 2x - \sin x \\ &= 2 \sin \left( \frac{3x + 2x}{2} \right) \cos \left( \frac{3x - 2x}{2} \right) - 2 \sin \frac{x}{2} \cos \frac{x}{2} \\ &= 2 \cos \frac{x}{2} \left( \sin \frac{5x}{2} - \sin \frac{x}{2} \right) = 2 \cos \frac{x}{2} \cos \frac{3x}{2} \sin x \\ &= 4 \sin x \cos \frac{x}{2} \cos \frac{3x}{2} = \text{RHS} \end{aligned}$	 1½  1½
	31	Domain [-3, 3] Range [0, 3]	Same like set A
	35	$C(52, 4) = 2,70,725$ (i) 2860 (ii) $13^4$ (iii) 495 (iv) 105625 (v) 29900	1 ½ 1 1 ½ 1
	<b>OR</b>	49 <sup>TH</sup> word is NAAGI. 50 <sup>TH</sup> word is NAAIG	Same like set A
	36	Using Binomial theorem, $(x + 1)^6 = {}^6C_0x^6 + {}^6C_1x^5 + {}^6C_2x^4 + {}^6C_3x^3 + {}^6C_4x^2 + {}^6C_5x + {}^6C_6$ $(x - 1)^6 = {}^6C_0x^6 - {}^6C_1x^5 + {}^6C_2x^4 - {}^6C_3x^3 + {}^6C_4x^2 - {}^6C_5x + {}^6C_6$ $\therefore (x + 1)^6 + (x - 1)^6 = 2[{}^6C_0x^6 + {}^6C_2x^4 + {}^6C_4x^2 + {}^6C_6] = 2[x^6 + 15x^4 + 15x^2 + 1]$ By putting $x = \sqrt{3}$ we get,  <p style="text-align: center;">final answer as 416</p>	3  2
C		Refer answers both in Set A and Set B	