| X         | INDIAN SCHOOL MUSCAT FIRST PERIODIC ASSESSMENT Marking Scheme   | ARABIC                |
|-----------|---|-----------------------|
|           | SET - C   |                       |
| Q.<br>NO. | VALUE POINTS  | SPLIT UP<br>OF MARKS  |
| 1         | (Alif) Then Nabeel said: Who is Mohammed? I said: He is my friend. Don't you know him. He is in eighth standard. Mohammed is an intelligent boy. He will help us to understand the lessons and solve difficult questions for us. He would welcome you also if Allah wills. He is a close friend of mine. Nabeel said: I agree with you. I remembered now, he is that tall boy, who is good at the game of foot ball.  (Ba) This time also it cleaned the hall and prepared a big stage. From morning students and teachers began to come to the hall. Students sat in their places allocated to them. The guests sat in chairs reserved for them at the front. At | 4                     |
| _         | about ten in the morning the manager of the school came and the history of its establishment.   | 7                     |
| 2         | <ol> <li>This book is new</li> <li>When is your Exam? Oh Hamid</li> <li>We are Playing football.</li> <li>They are studying in the college.</li> <li>I am a student in the School.</li> <li>He is a hardworking student.</li> </ol>   | 1<br>1<br>1<br>1<br>1 |
| 3         | 1 - ذهب المدرس إلى المكتبة.<br>2 - هم مدرسون من الهند.<br>3 - أين بيتها؟<br>4 - مدرستنا كبيرة.<br>5 - أنا اريد أن أقرأ هذا الكتاب.<br>6 - هل هذا كليتك؟   | 1<br>1<br>1<br>1<br>1 |
| 4         | في هذه الابيات يعبر الشاعر "عبد الرحمن الشكري " تجربته الحزينة و المؤلمة بعد أن فقد ثقته بالناس عندما تركه أحباءه و أقرباءه وحيدا و يدعوا عصفور الجنة ليرافقه و يغني له أغنية تفرج عنه الكرب و الالام.  | 3                     |
| 5         | مشغول - مشغولة<br>كتبت - كتب  |                       |
| 6         | مجتهد<br>السبورة  | 1                     |