

X	INDIAN SCHOOL MUSCAT FIRST PERIODIC ASSESSMENT Marking Scheme	ARABIC
	SET - A	
Q. NO.	VALUE POINTS	SPLIT UP OF MARKS
1	(Alif) Then Nabeel said: Who is Mohammed ? I said: He is my friend. Don't you know him. He is in eighth standard. Mohammed is an intelligent boy. He will help us to understand the lessons and solve difficult questions for us. He would welcome you also if Allah wills. He is a close friend of mine. Nabeel said: I agree with you. I remembered now, he is that tall boy, who is good at the game of foot ball. (Ba) Nabeel and Saeed went to Mohammed's house. Mohammed was waiting for Saeed. Mohammed was happy when he saw Saeed and welcomed him and welcomed Nabeel also. After greeting Mohammed's father all of them went to Mohammed's study room. Studied for about two hours. Mohammed's mother provided them sweets fruits milk and other things. The three then played for a short time in the garden of the house. After completion of that Saeed and Nabeel returned to their houses.	4 4
2	1. This book is new 2. When is your Exam? Oh Hamid 3. We are Playing football. 4. They are studying in the college. 5. I am a student in the School. 6. He is a hardworking student.	1 1 1 1 1 1
3	1 – ذهب المدرس إلى المكتبة. 2 – هم مدرسون من الهند. 3 – أين بيتها؟ 4 – مدرستنا كبيرة. 5 – أنا اريد أن أقرأ هذا الكتاب. 6 – هل هذا كليتك؟ 7 -أين أنت تعيش؟	1 1 1 1 1 1 1
4	في هذه الابيات يعبر الشاعر "عبد الرحمن الشكري" تجربته الحزينة و المؤلمة بعد أن فقد ثقته بالناس عندما تركه أحبائه و أقرباءه وحيدا و يدعوا عصفور الجنة ليرافقه و يغني له أغنية تفرج عنه الكرب و الالام.	3
5	مشغول - مشغولة	1
	كتبت - كتب	1
6	مجتهد السبورة	1 1