CLASS:XI	INDIAN SCHOOL MUSCAT FIRST PERIODIC ASSESSMENT	SUBJECT:
	SET - C	
QP.NO.	VALUE POINTS	SPLIT UP MARKS
1.	Content-2; Expression-2	4
2.	 Childhood by Makus Natten The poet thinks that the grown up people are not as good as they appear to be. The grown-ups talk and preach of love all the time. When it comes to practice they never act so lovingly. 	1 1 1
3.	Taplow was given extra work on the last day of school as punishment. He had missed a day when he was ill the previous week. Mr. Croker Harris Taplow's teacher was a hard-task master. He couldn't excuse such a lapse. Hence he gave extra work to Taplow even on the last working day.	2
	2. Mr. Crocker Harris is more feared than respected. Mr. Frank is envious of Mr. Harris. He frankly admits that Mr. Harris enjoys a wonderful hold over his students. They all seem scared to death of him. Frank is jealous of Mr. Harris's authority and the 'effect' he has on his students.	2
	3. The poet is obsessed with the loss of his childhood. Loss of childhood and stepping into the world of adults was a gradual process. The poem describes the growth of individuality, rationality and the ability to see through the hypocrisy of the grown-ups. They were the gradual steps that led to the laws of childhood and its innocence.	2
	4. Mr. Koch was Albert's Mathematics teacher. He had a very good opinion about Albert. He wrote that Albert was ready to enter a college for the study of higher mathematics. He also felt that he wouldn't be able to teach him anymore as Albert was so good in math that he soon will be able to teach him.	2
	5. Elsa told Albert that she knew many boys who were more stupid than Albert. They could pass the examination easily. She told Albert that he needn't understand what had been taught to him but should just memorize and repeat it in the examination.	

4.	a) an-the	1
	b) then-than	1
	c) country- countries	1