

CLASS:XI	INDIAN SCHOOL MUSCAT FIRST PERIODIC ASSESSMENT	SUBJECT:
	SET - B	
QP.NO.	VALUE POINTS	SPLIT UP MARKS
1.	Content-2; Expression-2	4
2.	1. It means that his mind acted independently and was not influenced or directed by others 2. He could produce his own thoughts. 3. Childhood by Markus Natten	1 1 1
3.	1. There was a process of growing up. He was no more a child when he could see through the hypocrisy of the grown-up people. He observed that the grown-ups were not as good as they appeared to be. Nor do they practice love in their actions though they preach it so frequently. 2. Mr. Crocker Harris is more feared than respected. Mr. Frank is envious of Mr. Harris. He frankly admits that Mr. Harris enjoys a wonderful hold over his students. They all seem scared to death of him. Frank is jealous of Mr. Harris's authority and the 'effect' he has on his students. 3. Taplow was given extra work on the last day of school as punishment. He had missed a day when he was ill the previous week. Mr. Croker Harris Taplow's teacher was a hard-task master. He couldn't excuse such a lapse. Hence he gave extra work to Taplow even on the last working day. 4. Elsa told Albert that she knew many boys who were more stupid than Albert. They could pass the examination easily. She told Albert that he needn't understand what had been taught to him but should just memorize and repeat it in the examination. 5. The headmaster told Albert that his presence in the class made it impossible for the teachers to teach. He became a nuisance for other students too. He refused to learn anything and rebelled constantly. No serious work could be done while he was there. He was a great disgrace to the institution. He wanted him to leave the school without any further delay.	2 2 2 2 2
4.	a)on-to b) and-or c)have-has	1x3=3 1

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