

CLASS:X I	INDIAN SCHOOL MUSCAT FIRST PERIODIC ASSESSMENT	SUBJECT:
	SET - A	
QP.NO.	VALUE POINTS	SPLIT UP MARKS
1.	Content-2 ; Expression-2	4
2.	<ol style="list-style-type: none"> 1. The poet thinks that the grown up people are not as good as they appear to be. 2. The grown-ups talk and preach of love all the time. When it comes to practice they never act so lovingly. 3. Childhood by Makus Natten 	1 1 1
3.	<ol style="list-style-type: none"> 1. The poet is obsessed with the loss of his childhood. Loss of childhood and stepping into the world of adults was a gradual process. The poem describes the growth of individuality, rationality and the ability to see through the hypocrisy of the grown-ups. They were the gradual steps that led to the loss of childhood and its innocence. 2. Sometimes Mr. Croker Harris made his classical jokes in the class. Nobody laughed because nobody understood them. One day out of ordinary politeness Taplow laughed at one of his jokes. Mr. Harris was pleased at the advance Taplow had made in latin. He asked him to explain the joke to the class. 3. Taplow was given extra work on the last day of school as punishment. He had missed a day when he was ill the previous week. Mr. Croker Harris Taplow's teacher was a hard-task master. He couldn't excuse such a lapse. Hence he gave extra work to Taplow even on the last working day. 4. Mr. Koch was Albert's Mathematics teacher. He had a very good opinion about Albert. He wrote that Albert was ready to enter a college for the study of higher mathematics. He also felt that he wouldn't be able to teach him anymore as Albert was so good in math that he soon will be able to teach him. 5. The headmaster told Albert that his presence in the class made it impossible for the teachers to teach. He became a nuisance for other students too. He refused to learn anything and rebelled constantly. No serious work could be done while he was there. He was a great disgrace to the institution. He wanted him to leave the school without any further delay. 	2 2 2 2

4.	1.live- <u>on</u> -food	1
	2. vital- <u>for</u> -human	1
	3. be- <u>a</u> - nutrient	1