INDIAN SCHOOL MUSCAT

ANNUAL EXAMINATION

FEBRUARY 2020

SET B

CLASS XI

ENGLISH

$Marking\ Scheme-SUBJECT\ [THEORY]$

Q.NO.	Answers	Marks
		(with split
		up)
1.	a) TITLE – 1 MK KEY – 1 MK Notes with correct indent -3 mks 5 b)	8
	Summary - Content – 2 mks Accuracy – 1 mk	
2.	1. a. ii) 15 April 1912	
	b. i) It is irony personified in history	1x6=6
	c. iii) save the Titanic	
	d. iii) Both (i) and (ii)	
	e. iv) all of the above	
	f) ii) of the shame and sadness in the loss of life involved	
	2. a. On April 15,1912 the Titanic ship, on its maiden journey, hit an iceberg	
	and sank in the Atlantic Ocean As many as 1522 passengers and crew lost	1x4=4
	their lives on that fateful night.	
	b. Bob Ballard is a former US Navy officer and a professor of oceanography.	
	He first discovered the remains of the Titanic in 1985.	
	c. Bob Ballard calls it's museum of human history because it is full of human	
	footprints. At her wreckage one feels surrounded by the life boats of all the	
	people that were in the water at that spot.	
	d. The Titanic ship was constructed at Belfast.	1x2=2
	2.3. i) maiden ii) somber	
3.	Content – 2mks Expression/Accuracy – 2 mks	4
4.	Letter- Content – 3 mks Expression - 2 mks Accuracy - 1 mk	6
5.	Letter- Content – 3 mks Expression - 2 mks Accuracy - 1 mk	6
6.	Content- 3 m Expression- 3m Accuracy- 2m	8
7.	(a) an- the	1/2x4=2
	(b) since- for	
	(c) for- by	
	(d) pulled- pull	
8.	(a) Why he was still asleep.	1x2=2
	(b) He was not able to get up	
9.	(a) Hyde park has a wide range of facilities	1x2=2
	(b) The lake is popular for boating and swimming.	
10.	(a) The mother and her girl cousins	1x2=2

	(b) The sea shows the permanence of nature against the short lived fate of	
	human beings. (c) A photograph by Shirley Toulson.	
11.	Kushwant Singh felt that his grandmother could have never have been	2x5=10
	any different from what he had seen her to be. She must always have	
	been old. She was short and fat and bent. Her face was covered with	
	wrinkles. She walked with a stoop and was always dressed in white.	
	2) Howard Carter was a British archaeologist who discovered the tomb	
	of Eygpt's boy pharaoh Tutankanum in 1922.	
	3) The development which meets the needs of the present and at the	
	same time preserves the environment for future generations is	
	sustainable development.	
	4) People came to see Ranga out of curiosity. He had gone to Bangalore	
	to study. People were curious if his education had changed him.	
	5) Albert's room was in the poorest quarter of Munich. The most	
	unbearable element in his environment was slum violence. His land	
	lady used to beat the children and was in turn beaten up by her	
	husband. This was extremely repulsive to Einstein.	
12.	Forests precede mankind- because they provide all the resources needed to sustain life. Forests provide- food- shelter- material for building- raw material for industry. The present situation in India is grim. We are losing forests at the rate of one and a half acre per second which means 3.7 million acres a year. These are government figures. The actual loss could be eight times.— loss of forests is causing flood, drought, lack of wood, disappearance of wildlife. We need to plant forest at least five times the rate than we are using	6
	them. OR	
	strong gales, 15 metre high waves, rolling sea, stormy winds then a drop in the wind ominous silence—huge roaring wave hit Wavewalker with a sound of explosion. Effect narrator thrown overboard later tossed like a rag doll by waves ship full of water starboard side heavily damaged broken timber all over. Controlled steering to meet the waves covered gaping holes with canvas, hatch covers—started electric pump for pumping out water. Family, even children behaved courageously. Still afloat after 36 hours. Located Ile Amsterdam on charts set course allowing for westerly currents touched Ile Amsterdam at 6pm on 6 th Jan	
13.	Andrew had no premonition that night would influence his future in Blaenelly. That night he saved the life of Mrs. Morgan and her baby; this won him the eternal gratitude of Joe Morgan and established him firmly in the Blaenelly. That night he saved the life of Mrs. Morgan and her baby; this won	6

	him the eternal gratitude of Joe Morgan and established him firmly in the good books of the villagers. After harsh labour, Mrs. Joe Morgan delivered a lifeless child. Her own condition was critical. Andrew had to work fast to save the baby and the mother. he handed the baby to the nurse and turned to the mother. He gave her some injections and pumped her heart. Then he turned to the baby who had been given up for dead. He saw that the child had suffocated and was unconscious due to lack of oxygen. He tried some unconventional treatment. He immersed the baby alternately in hot and cold water. Then he tried to quicken the baby's heart. Miraculously the baby responded and started breathing. OR	6
	Einstein did not like his school at Munich at all. He considered it a hateful place where he did not wish to go back the next morning. Most of the days were filled with unpleasant experiences. He had been sent there to take his diploma, but he wanted to leave the school. He was expected to learn things from his heart, which he did not like. The teachers were unsympathetic and sarcastic. There was hardly any study of science at school. The only subject he liked was Maths. His Maths teacher was extremely happy with him. After six months, Einstein got so fed up with the school that he wanted to get away.	
14	 When both the author and his grandmother were in the village, they had a very inter-dependent lifestyle. They would do almost everything together. The entire day would be divided into several activities in which they would help each other. But after they shifted to the city, there was a crack in their relationship. This was because Grandmother no longer understood the topics that the author would study in school. The medium too was English which made her completely aloof from the topics that the author was studying. Later during college when their rooms were separated, the last thread of friendship was snapped. 	6
	OR	
	Crocker Harris is a middle-aged senior teacher in the same school where Frank is also a teacher. Mr. Harris teaches Latin to students. He is a very strict teacher and enjoys an admirable command over his students. He follows rules and regulations of the school quite meticulously. He is strict with his students; but he is not a sadist. He does not want his students to like him; he wants them to make sincere efforts in learning. He gives extra-work to students who show carelessness and make mistakes. Though he is strict, his students admire him	