

INDIAN SCHOOL MUSCAT**ANNUAL EXAMINATION****FEBRUARY 2020****SET A****CLASS XI****ENGLISH****Marking Scheme – SUBJECT [THEORY]**

Q.NO.	Answers	Marks (with split up)
1.	a) TITLE – 1 MK KEY – 1 MK Notes with correct indent -3 mks 5 b) Summary - Content – 2 mks Accuracy – 1 mk	8
2.	<p>2.1 a. ii) 15 April 1912 b. i) It is irony personified in history c. iii) save the Titanic d. iii) Both (i) and (ii) e) iv) all of the above f) ii) of the shame and sadness in the loss of life involved</p> <p>2.2 a. On April 15,1912 the Titanic ship, on its maiden journey, hit an iceberg and sank in the Atlantic Ocean As many as 1522 passengers and crew lost their lives on that fateful night. b. Bob Ballard is a former US Navy officer and a professor of oceanography. He first discovered the remains of the Titanic in 1985. c. Bob Ballard calls it's museum of human history because it is full of human footprints. At her wreckage one feels surrounded by the life boats of all the people that were in the water at that spot. d. The Titanic ship was constructed at Belfast.</p> <p>2.3. i) maiden ii) somber</p>	<p>1x6=6</p> <p>1x4=4</p> <p>1x2=2</p>
3.	Content – 2mks Expression/Accuracy – 2 mks	4
4.	Letter- Content – 3 mks Expression - 2 mks Accuracy - 1 mk	6
5.	Letter- Content – 3 mks Expression - 2 mks Accuracy - 1 mk	6
6.	Content- 3 m Expression- 3m Accuracy- 2m	8
7.	(a) Take-takes (b) must-can/ may/ might (c) rebuilt- rebuilding d) stop-stopped	1/2x4=2
8.	(a) Why he was still asleep. (b) He was not able to get up	1x2=2
9.	(a) Hyde park has a wide range of facilities (b) The lake is popular for boating and swimming.	1x2=2
10.	(a) Father to Son- Elizabeth Jennings	1x2=2

	<p>(b) The child looks exactly like the father</p> <p>(c) They act and speak like strangers.</p>	
11.	<p>1) The narrator wanted to undertake the same voyage that Captain James Cook had made 200 years ago. The journey started from Plymouth in England and ended in a small island in the South Indian Ocean in Amsterdam. Along with his family, the narrator had been making preparations for this journey for 16 years.</p> <p>2) The Green movement was started in 1972, New Zealand. The concept of sustainable development proposes a way to meet the demands of the present generation while keeping in mind the necessity of meeting the needs of the future generations.</p> <p>3) Archaeology has changed substantially in the intervening decades, focusing less on treasure and more on the fascinating details of life and intriguing mysteries of death. It also uses more sophisticated tools, including medical technology.</p> <p>4) Aram found it hard to believe because the tribe that both Aram and Mourad belonged to was known for their honesty. No member of their tribe could think of taking undue advantage of anyone; stealing was considered despicable among them. For this reason, Aram could not believe Mourad could have stolen the horse.</p> <p>5) The narrator describes his village Hosahalli as an unknown village which never became popular. The fruits in the place are extremely sour in taste and the flowers are so fragrant that you can keep them at home</p>	2x5=10
12.	<p>Forests precede mankind- because they provide all the resources needed to sustain life. Forests provide- food- shelter- material for building- raw material for industry. The present situation in India is grim. We are losing forests at the rate of one and a half acre per second which means 3.7 million acres a year. These are government figures. The actual loss could be eight times.—loss of forests is causing flood, drought, lack of wood, disappearance of wildlife. We need to plant forest at least five times the rate than we are using them.</p> <p style="text-align: center;">OR</p> <p>--- strong gales, 15 metre high waves, rolling sea, stormy winds--- then a drop in the wind--- ominous silence—huge roaring wave--- hit Wavewalker with a sound of explosion. Effect--- narrator thrown overboard--- later tossed like a rag doll by waves--- ship full of water--- starboard side heavily damaged---</p>	6

	broken timber all over. Controlled steering to meet the waves--- covered gaping holes with canvas, hatch covers—started electric pump for pumping out water. Family, even children behaved courageously. Still afloat after 36 hours. Located Ile Amsterdam on charts--- set course allowing for westerly currents--- touched Ile Amsterdam at 6pm on 6 th Jan	
13.	<p>When the narrator went to Mrs. Dorling's house for the second time, she was welcomed by Mrs. Dorling's daughter. After stepping into the room, she was shocked to see a different room altogether. She recognized all the belongings of her mother kept in the living room. At the same time, she was not able to associate with those things as they were kept differently. She felt a different feeling after viewing the image of the things. She left the house and forgot the address for her lifetime.</p> <p>She wanted to leave and not wait for Mrs. Dorling's return for two reasons: Firstly it was getting late and she had to catch the train. The other reason was that she wanted to forget the past and move on with her life.</p>	
	<p style="text-align: center;">OR</p> <p>One day the king was passing by the side of the thoroughfare. The arch was constructed very low so that the king's crown struck against it and fell off. Immediately the king responded negatively. He felt dishonoured. He decided to hang the chief of builders holding him responsible. Necessary arrangements were made for the hanging. The chief of builders in his defense shifted the responsibility to the labourers. On hearing so, the king adjourned the proceedings for a moment, and decided to have all the labourers hanged. According to the labourers, it all happened due to faulty size of the bricks. So, the king summoned the masons. They, in their turn, put the blame on the architect. The king decreed to hang the architect. The architect reminded the king that he had made certain amendments to the plans when they were shown for his approval. In a way, the architect indirectly put the blame on the king. The argument of the architect left the king completely confused. Considering the matter to be intricate, the king sought the advice of a wise man. He ordered to bring to him the wisest man in the country. The king's men could find out the wisest man and, accordingly, he was brought to the court of the King. He was so old that he could neither walk nor see. According to the old man, the real culprit was the arch. It was the arch that hit the crown violently and it fell off. So, the arch was to be hanged. The arch was led to the scaffold. At that time, a counselor said that it would be a very shameful act to hang the arch that hit the king's head. The crowd was getting restless. In order to appease the mass, the king commented that someone must be hanged as it was the public demand. The noose was set up. It was somewhat high. Each man was measured turn by turn. Interestingly, there was one man who was tall enough to fit in the noose, and it was the King. So, his majesty was hanged.</p>	6
14.	The narrator's grandmother was a true picture of love, affection and care. She had all those virtues which grandmothers generally have for their	6

	<p>grandchildren. She was highly religious, kind hearted but a conservation lady.</p> <p>The grandmother presented a picture of peace and contentment. Her spotless white dress and her silver hair reflected her spiritual beauty. She had deep love and affection for her grandson. She got him ready for school. She accompanied him to his school, stayed there and came back home with him.</p> <p>She was a very religious lady. She was always telling the beads of her rosary. She had compassion even for animals and birds. She fed the village dogs. She took to feeding the sparrows in the city. But the grandmother was a conservative lady. She didn't like the English language and Science. She hated music. She associated music with prostitutes and beggars.</p> <p style="text-align: center;">OR</p> <p>Crocker Harris is a middle-aged senior teacher in the same school where Frank is also a teacher. Mr. Harris teaches Latin to students. He is a very strict teacher and enjoys an admirable command over his students. He follows rules and regulations of the school quite meticulously. He is strict with his students; but he is not a sadist. He does not want his students to like him; he wants them to make sincere efforts in learning. He gives extra-work to students who show carelessness and make mistakes. Though he is strict, his students admire him</p>	