

**INDIAN SCHOOL MUSCAT**  
**FIRST PRE- BOARD EXAMINATION**  
**JANUARY 2020**

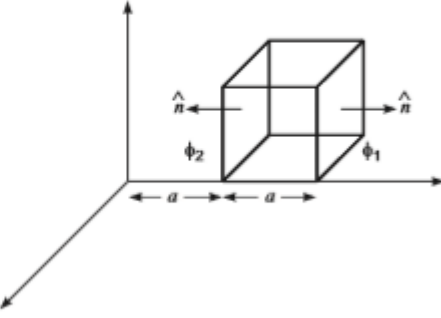
**SET C**

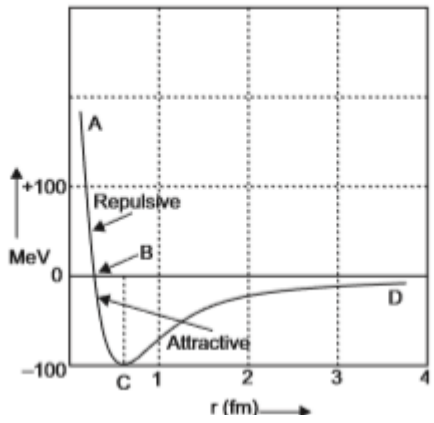
**CLASS XII**

**Marking Scheme – PHYSICS [THEORY]**

Q.NO.	Answers	Marks (with split up)
1.	( d )	1
2.	(c)	1
3.	( d)	1
4.	(b)	1
5.	(c)	1
6.	(b)	1
7.	(b)	1
8.	(d)	1
9.	(a)	1
10.	(c)	1
11.	Angle of dip	1
12.	Radial	1
13.	Paramagnetic substance	1
14.	Negative OR Scattering	1
15.	Becquerel	1
16.	Statement of Ampere's circuital Law	1
17.	By using laminated core	1
18.	Decreases  OR  Definition of barrier potential	1



	$\lambda_{\min} = 8.18 \times 10^{-7} \text{m}$ after calculation IR region	$1\frac{1}{2}$ $\frac{1}{2}$
27.	Energy band diagram of n-type and p-type semiconductor with marking of donor and acceptor level	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
28.	<p>(i) Gauss's Law in electrostatics states that the total electric flux through a closed surface enclosing a charge is equal to <math>\frac{1}{\epsilon_0}</math> times the magnitude of that charge.</p> $\phi = \oint_s \vec{E} \cdot d\vec{S} = \frac{q}{\epsilon_0}$ <p>(ii) Net flux <math>\phi = \phi_1 + \phi_2</math>  where <math>\phi_1 = \vec{E} \cdot d\vec{S}</math>  <math>= 2aC dS \cos 0^\circ = 2aC \times a^2 = 2a^3C</math>  <math>\phi_2 = aC \times a^2 \cos 180^\circ = -a^3C</math>  <math>\phi = 2a^3C + (-a^3C) = a^3C \text{ Nm}^2 \text{ C}^{-1}</math></p> <p>(iii) Net charge (<math>q</math>) = <math>\epsilon_0 \times \phi = a^3C \epsilon_0</math> coulomb  <math>q = a^3C \epsilon_0</math> coulomb.</p> 	$\frac{1}{2}$ 2 $\frac{1}{2}$
29.	Moving coil galvanometer: Diagram Principle working cylindrical soft iron core inside the coil of a galvanometer makes the magnetic field stronger	$\frac{1}{2}$ $\frac{1}{2}$ $1\frac{1}{2}$ $\frac{1}{2}$
30.	In RC circuit: Phasor diagram (a) impedance (b) Phase angle OR Explanation of mutual inductance Expression of mutual inductance for two concentric circular coils	1 1 1 1 2
31.	(a) Microwaves Production: Klystron/ Magnetron/Gunn diode (b) IR Production: Hot bodies/ Vibrations of atoms and molecule (c) X –rays Production: secondary emission of radiation when high energy electrons strike on high atomic no metal	1 1 1
32.	$v_e = \text{infinity}$ so image formed by objective lens at focus of eye piece $L = v_0 + f_e$ using lens formula for objective lens $v_0 = 2.5 \text{ cm}$ $L = 2.5 + 5 = 7.5 \text{ cm}$	$\frac{1}{2}$ 2 $\frac{1}{2}$

33.	<p>(a) Zener diode- Circuit Working</p> <p>(b) Two advantages of using LEDs over conventional incandescent lamps.</p>	<p>1 2 ½ ½</p>
34.	<p>Part <i>AB</i> represents repulsive force and Part <i>BCD</i> represents attractive force.</p>  <p><b>Conclusions:</b></p> <p>(1) Nuclear forces are attractive and stronger, then electrostatic force.</p> <p>(2) Nuclear forces are charge-independent.</p>	<p>1 1</p>
35.	<p>(a) Derivation of Einstein's photoelectric equation on photon picture</p> <p>Two features of photoelectric effect which cannot be explained by wave theory.</p> <p>(b) A proton and <math>\alpha</math>- particle have the same de-Broglie wavelength. Determine the ratio of their accelerating potentials.</p> $V = h^2/2mq\lambda^2$ $V_p/V_\alpha = 4m \times 2q/mq = 8/1$ <p style="text-align: center;">OR</p> <p>Derivation of energy of revolving electron in orbit</p> $E_n = -Ze^2/8\pi\epsilon_0 r_n$ <p>Using Bohr postulate final expression of energy</p> $E_n = -mZ^2 e^4/8\epsilon_0^2 h^2 n^2$ <p>then after substituting Rydberg constant</p> $E_n = -Rch/n^2$ <p>For Balmer series</p> $1/\lambda = Rc (1/n_f - 1/n_i) \quad \text{where } n_f = 2 \quad \text{and } n_i = 3, 4, 5, \dots, \text{infinity}$ <p>Energy level diagram</p>	<p>2 ½ ½</p> <p>½ 1½</p> <p>3</p> <p>2</p>
36.	<p>(a) Electric <b>E</b> due to a dipole on the axial line. Diagram Derivation</p> <p>(b) Graph of <b>E</b> versus <b>r</b></p>	<p>½ 1½ 1</p>

	<p>( c) Diagrammatically represent the position of the dipole in stable and unstable equilibrium</p> <p>stable equilibrium <math>\theta = 0^0</math> and <math>\tau = 0</math> along with diagram</p> <p>unstable equilibrium <math>\theta = 180^0</math> and <math>\tau = 0</math> along with diagram</p> <p style="text-align: center;"><b>OR</b></p> <p>(a) Definition of the drift velocity and relaxation time.</p> <p>(b) On the basis of electron drift, derivation for resistivity in terms of number density of free electrons and relaxation time.</p> <p>(c) Constantan and manganin are used for making standard resistors because alloys have high resistivity negligible temperature coefficient resistance</p>	<p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p> <p>3</p> <p>1</p>
37.	<p>a) Deduce the expression for the refractive index of glass of prism</p> <p>Diagram</p> <p>Derivation</p> <p>(b) Ray diagram showing the formation of image by a reflecting type telescope.</p> <p style="text-align: center;"><b>OR</b></p> <p>(a) Young's double slit experiment</p> <p>Diagram</p> <p>Derivation of fringe width</p> <p>(b) Any two characteristic features which distinguish between interference and diffraction phenomena.</p>	<p><math>\frac{1}{2}</math></p> <p><math>2\frac{1}{2}</math></p> <p>2</p> <p><math>\frac{1}{2}</math></p> <p><math>2\frac{1}{2}</math></p> <p>1,1</p>