

Roll Number		
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A



# INDIAN SCHOOL MUSCAT

## FIRST PERIODIC ASSESSMENT

### ENGLISH LANGUAGE AND LITERATURE

CLASS: IX

Sub. Code: 184

Time: 50 Minutes

13.05.2019

Max. Marks: 20

#### GENERAL INSTRUCTIONS:

- This paper consists of three sections A, B & C : All the sections are compulsory.
- Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- Do not exceed the given word limit while answering the questions. Marks will be deducted if the word limit exceeds

#### SECTION - A (WRITING SKILLS)

1. Your school has recently shifted the school library to a spacious hall / block with many facilities and it draws more students thus promoting reading habit among students. Using the given hints, describe your new library in about 120 - 150 words. 8

(Spacious - accommodate 200 - reading environment - neatly stacked books - marble flooring - seats comfortable)

#### SECTION - B (LITERATURE)

2. Read the extract given below and answer the questions that follow: 1x4=4

A *Margie was disappointed. She had been hoping they would take the teacher away altogether. They had once taken Tommy's teacher away for nearly a month because the history sector had blanked out completely.*

- i) Why was Margie disappointed?
- ii) Find a phrase from the passage which means 'gone black'.
- iii) Who had once taken Tommy's teacher away?
- iv) Explain - 'hoping they would take the teacher away'

OR

B *Then took the other, just as fair,  
And having perhaps the better claim,  
Because it was grassy and wanted wear;  
Though as for that the passing there  
Had worn them really about the same.*

- i) What do the words 'the other' refers to?
- ii) Why did the poet choose the second?
- iii) How had they been worn?
- iv) Give the **antonym** of 'fair'.

3. Answer any two of the following question in 30-40 words each

2x2=4

- a) Why does the lost child lose interest in the things that he had wanted earlier?
- b) How does Tommy describe the old kind of teachers?
- c) What was the condition of the two roads?

### SECTION - C (GRAMMAR)

4. Look at the words and phrases below. Rearrange them to form meaningful sentences.

1x4=4

- a. the same / and it / it is / change / will never / today that / it always was
- b. is / scarcity / and thousands / there / of houses / in/ the/ neighbouring / of people live / cities / the
- c. Finish / work / early / one / can / go / and / a / for / walk / one's
- d. Way / good / eating / cream / ice/ to / off / is / a / cool

**END OF THE QUESTION PAPER**

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B



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#### SECTION - A (WRITING SKILLS)

1. Describe about any one of your family member, provide enough details even the tiniest if they are significantly important to enable your reader to gain a complete and vivid perception. Describe in about 120 - 150 words. 8

#### SECTION - B (LITERATURE)

2. Read the extract given below and answer the questions that follow: 1x4=4

A. *And both that morning equally lay  
In leaves no step had trodden black.  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way,  
I doubted if I should ever come back.*

- i) What does the word 'both' refers to?
- ii) Why did he keep the first for another day?
- iii) What did he doubt?
- iv) Explain- '*In leaves no step had trodden black*'?

**OR**

B. *Margie was disappointed. She had been hoping they would take the teacher away altogether. They had once taken Tommy's teacher away for nearly a month because the history sector had blanked out completely.*

- i) Why was Margie disappointed?

- ii) Find a phrase from the passage which means 'gone black'.
- iii) Who had once taken Tommy's teacher away?
- iv) Explain - '*hoping they would take the teacher away*'

3. Answer any two of the following question in 30-40 words each

2x2=4

- a. How does the child react when he realizes that he has lost his parents?
- b. How does Tommy describe the old kind of school?
- c. Did the poet (Robert Frost) make his choice without thinking?

### SECTION - C (GRAMMAR)

4. Look at the words and phrases below. Rearrange them to form meaningful sentences

1x4=4

- i) offer / peace / of / hope / and / of / mind / a lot / prayers
- ii) going / system / telephone / am / to / I / about / banking / your / complain
- iii) saves us / away / turns / soft answer / anger and / a / pitfall / from / many
- iv) and / space / conquered / air / time / have / we / help of / the / with / scientific inventions / the

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C



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(Spacious - accommodate 200 - reading environment - neatly stacked books - marble flooring - seats comfortable)

### **SECTION - B (LITERATURE)**

- 2 *Then took the other, just as fair,* 1x4=4  
A *And having perhaps the better claim,*  
*Because it was grassy and wanted wear;*  
*Though as for that the passing there*  
*Had worn them really about the same.*

- i) What do the words 'the other' refers to?
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**OR**

- B *And both that morning equally lay*  
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- i ) What does the word 'both' refers to?
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- iv) Explain- '*In leaves no step had trodden black*'?

**SECTION - C (GRAMMAR)**

**3 Answer any two of the following question in 30-40 words each** **2x2=4**

- a) Did the poet (Robert Frost) make his choice without thinking?
- b) How does Tommy describe the old kind of teachers?
- c) Why does the lost child lose interest in the things that he had wanted earlier?

**4 Look at the words and phrases below. Rearrange them to form meaningful sentences** **1x4=4**

- i) going / system / telephone / am / to / I / about / banking / your / complain
- ii) Way / good / eating / cream / ice/ to / off / is / a / cool
- iii) is / scarcity / and thousands / there / of houses / in/ the neighbouring / of people  
live / cities / the
- iv) offer / peace /of / hope / and / of / mind /a lot/ prayers

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