

<b>INDIAN SCHOOL MUSCAT PRIMARY SECTION</b>	
<b>Subject: English</b>	<b>Name:</b>
<b>Term End Examination SET A</b>	<b>Std. III _____ Roll No:</b>
<b>Remarks:</b>	<b>Date:</b>
<b>Teacher's Signature:</b>	<b>Parent's Signature:</b>

MARKS: \_\_\_\_ / 25

**I. Answer the following questions.**

(2)

**Q1. Whom did Gerda meet first on her journey?**

Ans. \_\_\_\_\_  
\_\_\_\_\_

**Q2. All the officers of the court did not want to plant the seed. Why?**

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**II. Frame an interesting sentence with the following word.**

(1)

continued-

\_\_\_\_\_  
\_\_\_\_\_

**III. Fill in the blanks with a correct pair of homophones that you have learnt.**

(2)

1. The man said, “\_\_\_\_\_ can't see well with my right \_\_\_\_\_”.

2. \_\_\_\_\_ you like to buy a toy made of \_\_\_\_\_?

**IV. Write the opposites for the following words.**

(2.5)

1. love x \_\_\_\_\_

2. happy x \_\_\_\_\_

3. alone x \_\_\_\_\_

4. broken x \_\_\_\_\_

5. ugly x \_\_\_\_\_

V. Match the word to its meaning.

(2.5)

1.	splinters	a.	rare and worth a lot of money
2.	treasurer	b.	ready to face danger or difficulty
3.	precious	c.	small, broken pieces of wood
4.	stared	d.	a person who looks after the money
5.	courage	e.	looked at something or someone for a long time

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

VI. Fill in the blanks with the collective nouns given in the box.

(2.5)

pack	bar	band	fleet
litter	brood	bunch	pile

1. The gardener swept the \_\_\_\_\_ of leaves.
2. This \_\_\_\_\_ of grapes is sour.
3. The \_\_\_\_\_ of musicians performed extremely well.
4. I went to the shop and bought a \_\_\_\_\_ of chocolate.
5. Do you have a \_\_\_\_\_ of cards? We will play a game.

VII. Rewrite the sentences using the conjunctions given in the brackets.

(2.5)

1. Raj likes pizza. Raj likes chips. (and)

\_\_\_\_\_

2. Eat green vegetables. You will become weak. (or)

\_\_\_\_\_

3. He got a medal. He came first in the race. (because)

\_\_\_\_\_

4. I watered the plants every day. They didn't grow tall. (Although)

\_\_\_\_\_

**VIII. Choose the correct answer from the brackets.**

**(2.5)**

1. There is not \_\_\_\_\_ tea left in the teapot. (many/much)
2. Please add \_\_\_\_\_ salt in the dish. (any/some)
3. There are \_\_\_\_\_ birds flying in the sky. (many/ any)
4. There were \_\_\_\_\_ coins in my purse. (a few / much)
5. She wanted \_\_\_\_\_ cream in her coffee. (many/ a lot of)

**IX. Use the correct articles. ( a/an/the)**

**(2.5)**

1. \_\_\_\_\_ books have fallen down.
2. I cut \_\_\_\_\_ orange, \_\_\_\_\_ banana, \_\_\_\_\_ apricot and made a salad. \_\_\_\_\_ salad was tasty.

**X. Listen to the passage carefully and answer the questions given below.**

**(2.5)**

**Q1. Write (T) for true and (F) for false statements.**

1. Peter loves animals.

2. His cat is named Shadow.

**Q2. Choose the correct word you heard and fill in the blanks.**

hamsters	window sill	loving	road
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1. Peter has two \_\_\_\_\_ at home.

2. Amy is shy but \_\_\_\_\_.

3. Amy spends much of her time sleeping on the \_\_\_\_\_.

**XI. Read the passage carefully and answer the questions.**

**(2.5)**

Every day after school and on Saturdays too Tanya is supposed to practice her piano lessons for an hour. Her piano teacher and her parents tell her that she needs to practice in order to become good at playing the piano.

One evening Grandma comes to visit. Grandma asks Tanya how the piano lessons are coming. Tanya replies, "I get tired of practising." Grandma says, "Let's go shopping on Saturday." On Saturday they go to the music store and look at all kinds of instruments.

"What instrument do you like the best?" asks Grandma.

"I think the drums are neat! Drums are part of the marching band," answers Tanya. Now Tanya loves to practice the drums every day.

**I. Tick the correct answer.**

**1. Why doesn't Tanya practice piano?**

- (i) There is no time.
- (ii) She is tired of practising.
- (iii) She goes to sleep.

**2. Who takes her for shopping?**

- (i) father
- (ii) grandpa
- (iii) grandma

**3. What instrument does Tanya select at the end?**

- (i) piano
- (ii) drums
- (iii) guitar

**II. Complete the sentence.**

Tanya loves the drums because she thinks that \_\_\_\_\_

\_\_\_\_\_

### **Passage for Listening Comprehension SET A**

Peter loves animals. He has quite a few pets to take care at home. Peter's dog is named Shadow. He takes him on walks up and down his block. Shadow likes to play catch with Peter.

Amy is the name of Peter's cat. She is shy but very loving. Amy spends much of her time sleeping on the windowsill.

Peter also has 10 fish, 2 hamsters and 5 lizards at home. He's really happy to have so many great pets.

### **Passage for Listening Comprehension SET B**

It was her first day at Palm International School. Sheila was in the 3rd grade. She missed her old school and was quite sure that she was going to hate this new place.

At lunch break, Junie and Pam, two girls from her class introduced themselves to her. They took her to a tree that stood at the corner of the playground.

"Would you like to share our secret place?" Pam asked her.

"Secret Place! Where's that?" Sheila asked astonished.

Near the tree was a hole, covered with hay and sticks. "This is our own secret place," said Junie. "we will spend all our free time playing here."

Sheilla became excited. Now she knew she will enjoy her new school- Palm international school

### **Passage for Listening Comprehension SET C**

Jake is going on a trip. He and Mom take a taxi to the airport. "It's my first plane trip," he tells the taxi driver. "That's great!" the taxi driver says. Jake rolls his suitcase onto the plane. "It's my first plane trip," he tells the pilot. "Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar. Jake opens his backpack and pulls out Panda. "It's my first plane trip," he whispers. He holds Panda's paw.

The plane moves faster and faster. Then—Whoosh! On the ground, cars and houses look like toys.

Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"

### **Passage for Listening Comprehension SET D**

Boing. Boing. Boing. Rosie bounced her ball. She always did that when it was too quiet. Her dad sighed. He put down his pencil and puzzle. He was sitting on the sofa. "What's wrong, Dad?" Rosie asked. "I can't hear myself think," Dad said. "It's too noisy." Noisy? Rosie held her ball under her arm. She listened. This is what she heard. A clock was ticking. Coffee was bubbling in a kettle in the kitchen. The fire was crackling in the fireplace. The floor creaked. Clothes tumbled gently in the dryer. Outside, a bird screeched. A dog was barking in someone's yard. The wind moaned and whined. Tree branches tapped the windows. A truck pattered by. Somebody was pounding a hammer. Rosie shook her head. She said, "You're right. It is noisy. So noisy, I can't hear what you're thinking either, Dad!"