GRADE III
DATE - 5.3.2019   **SET C**   **TOTAL MARKS - 20**

I. Answer the following questions.   **(3 x 1 = 3)**

Q1. Describe Thomas Alva Edison.

Q2. What challenge did Akbar give to Birbal?

Q3. Who were Jenny and Kevin? What did they teach the people?

II. Fill in the blanks with suitable homophones.   **(4 x ½ = 2)**

  1. Judy was the _____ who _____ the gold medal.

  2. The rabbit made a _____ and ate the _____ carrot.

III. Write the opposites for the given words.   **(4 x ½ = 2)**

  1. reward x

  2. pick   x

  3. top   x

  4. poor   x

IV. Match the word with its meaning.   **(6 x ½ = 3)**

1.	struggling	a	shake slightly and uncontrollably as a result of being cold
2.	task	b	eager to know something
3.	splash	c	a piece of work to be done or undertaken
4.	curious	d	a step-by-step way of doing something
5.	shiver	e	a sound made by something striking or falling into liquid
6.	process	f	making forceful or violent efforts to get free

        1._____ 2._____ 3 ._____ 4._____ 5._____ 6._____

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V. Read the passage carefully and answer the given questions.   **(Total Marks – 4)**

After school, Sam looked at a poster on the library wall. It said that help was needed to clean up the pond at Sun Park on Frog Day. The frogs were dying. So Sam wrote down the telephone number from the poster. The next day, Sam told his teacher and class about the poster and the frogs. On Saturday, Mrs. Webb and the children, went to Sun Park. Mr. Johnson met them by the pond. He gave out some plastic bags, nets, buckets, and rubber gloves. Sam's group had to pick up litter around the pond. Mr. Johnson's group had to pull out the weeds. Mr. Johnson gave each child a plastic bag full of tadpoles. Everyone followed him to the pond to let the tadpoles go. Tadpoles enjoy their new home.

Q1. Where did Sam see the poster?   **(1)**

Q2. What did Mr Johnson's group do at the park?   **(1)**

Q3. Find out a word from the passage which is the opposite of the word '**drop**'   **(½)**

Q4. Give a word from the passage which means '**plant that grows where you do not want it**'   **(½)**

Q5. <u>Fill in the blanks</u>.   **(2 x ½ = 1)**

   a. Sam's group had to pick up _____ around the pond.

   b. Each child was given a plastic bag full of_____ .

VI. Fill in the blanks with suitable prepositions.   **(6 x ½ = 3)**

   1. Take care _____ your health.

   2. Goldilocks passed _____ the forest to reach her home.

   3. The boy poured the water _____ the glass.

   4. She came and sat _____ me.

   5. The cup is kept _____ the two glasses.

   6. The bird flew _____ the trees.

VII. Rewrite these sentences using the simple past tense for the underlined verbs.   **(6 x ½ =3)**

   1. The birds **<u>hide</u>** in the nest.

   2. Ritu **<u>pays</u>** for the oranges and **<u>keeps</u>** them in her basket.

   3. Flora **<u>breaks</u>** her mother's favourite vase .

   4. The policeman **<u>finds</u>** the thief and **<u>catches</u>** him.