



**INDIAN SCHOOL MUSCAT  
PRIMARY SECTION  
ANNUAL EXAMINATION  
ENGLISH**



**GRADE IV**

**DATE: 5.3.2019**

**SET B**

**TOTAL MARKS : 20**

**I. Answer the following questions.**

**(3x1 =3)**

Q1. What did the author think was dangerous?

Q2. Describe Anansi.

Q3. Write two ways in which we can protect our wildlife reserves.

**II. Fill in the blanks with suitable homophones.**

**(2x½ = 1)**

1. The wind \_\_\_\_\_ away my \_\_\_\_\_ scarf.

**III. Write the opposite for the given words.**

**(4x½ = 2)**

1. short x

2. cheap x

3. obedient x

4. strange x

**IV. Match the word with its meaning.**

**(6x½ = 3)**

1.	tourists	a	clever enough to get what you want
2.	sly	b	find or learn something for the first time
3.	prefer	c	people who visit a place for pleasure and do not live there
4.	tug	d	like one person or a thing better than the other
5.	discover	e	used to single out one person or thing over all others
6.	especially	f	a sharp, strong pull

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

**V. Read the passage carefully and answer the given questions.**

**(Total Marks – 4)**

Once upon a time, there was a little boy who became very ill. He had to spend all day in bed. There wasn't much he could do except look out of the window. One day, he saw a strange sight outside the window. It was a penguin eating a sandwich. The penguin squeezed in through the open window and said, "Good afternoon".

The little boy didn't tell anyone about this because who could have believed him? Even so, more strange characters ended up putting joy back in his heart and in his body. Before long, his health had improved so much that he was able to go back to school again.

There, he got to talk to his friends and tell them all the strange things he had seen. While he was talking to his best friend, he saw something sticking out of his friend's school bag. The boy asked his friend what it was and he was so insistent that finally his friend had to show him what was in the bag. There, inside, were all the fancy- dress suits and disguises that his best friend had been using to try to cheer up the little boy!

From that day, the little boy always did his best to make sure that no one felt sad and alone.

**A. Fill in the blanks.**

- a) The characters ended up putting \_\_\_\_\_ in his heart.
- b) He saw something sticking out of his friend's \_\_\_\_\_.

**B. Answer the following questions.**

- 1) What was the penguin doing?
- 2) Where did the boy go when his health improved?

**C. Write the **opposite** of the word from the given passage - "familiar".**

**VI. Join the following sentences using suitable conjunctions.**

**(2 x 1 = 2)**

1. I saw my teacher in the morning. I wished her.
2. Tina closed all the doors and windows. It was windy outside.

**VII. Rewrite these sentences in Indirect Speech.**

**(3 x 1 = 3)**

1. The postman said to Mr.Das, "I will deliver the letters."
2. My father said to my mother, "I can come early from the office."
3. Varun said, "I have lost my storybook."

**VIII. Fill in the blanks with suitable adverbs.**

**(4 x 1/2 = 2)**

1. Mohan asked the stranger to wait \_\_\_\_\_.
2. Use your pencils \_\_\_\_\_.
3. He is standing \_\_\_\_\_.
4. My father goes for a walk \_\_\_\_\_.